

Typical Day in Ms. Johnston's room!

1st hour: 7:55-9:06 (Schedules, personal info, grooming, and morning meeting/letter-name identification).

Students come in and either sit down or get their breakfast. As some are working or eating breakfast, we use this time to talk about the night before (what we had for dinner, what we watched on TV and so on). They then, complete their daily schedule. Students have to get this checked by an adult for errors so they can see their errors and how to correct them. Once they have completed this, they then complete their personal information (name, address, birth date, etc). Students either copy this down from a model or by memory (this depends on individual goals). The students need to get these checked before they can move on to the next task. Then, either my paraprofessionals or I will walk around and sometimes ask them questions about their personal information. During this hour, we also have our students do "grooming" where they brush their teeth, their hair, use the bathroom if they need to, and get ready for their day! Some do this every day and some don't (depends on if they say they brush their teeth at home or not).

2nd hour: 9:11-10:21 ELA (English Language Arts)

*Many times, first hour plans move into second hour for about 20 minutes.

Monday: News to You article/worksheet

Tuesday-Friday: Group lesson through the MOCI online program “News to You” (word study, finding sounds, building sentences, grammar, etc). If time, we break into small groups and work on letters and sight words.

10:21-10:33: We stop what we are doing and watch the announcements!

3rd hour: 10:38-11:52 Math

Monday-Friday: First, a group lesson and then we try to break into groups if there is time. For a group lesson, we do concepts such as greater than or less than, graphing, patterns, word problems, and working with money. These are also derived from “News to You.” If we break into groups, it may be for number identification or working with money.

At 11:30, we have them wash their hands and get ready for lunch.

4th hour: 12:36-1:46 Senior Leadership/Mandarin

Monday-Wednesday: Cultural stories/videos that include visuals. We do comprehension activities and have our seniors read the stories with our students.

Thursday: Craft day

Friday: Mini Lessons/Short videos.

5th hour: 1:51-3:01 Adaptive P.E.

Please keep in mind, this is what a “typical” day looks like. There are days where ELA overlaps into our math time, or vice versa. Every

Friday, I will send home a specific, weekly newsletter!